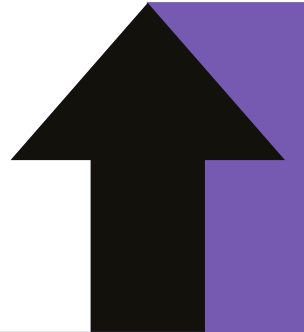
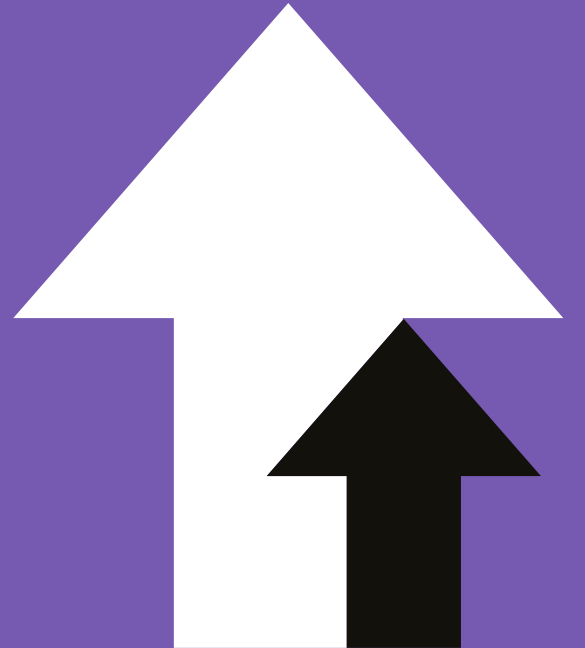


# *T LEVELS*



*TL*

## ***BACKGROUND: THE INDEPENDENT PANEL ON TECHNICAL EDUCATION***

Led by Lord Sainsbury - advised Ministers on improving the quality of technical education in England

The expert panel found a compelling case for change and recommended comprehensive reform:

- The development of **15 technical routes**, encompassing all employment-based and college-based training (apprenticeships and T Levels)
- The development of **new flagship technical education programmes (T Levels)** to be delivered through **exclusive license**
- A **radical streamlining of existing technical qualifications**, aiming to **simplify the system** for students and employers
- **Government accepted all recommendations** in the 2016 Skills Plan, and committed to deliver first T Levels from September 2020

# WHAT IS A T LEVEL?

- New, **two year technical education courses** for 16-19 yr olds that will follow GCSEs
- Developed **in collaboration with employers**, so that the content meets the needs of industry and prepares students for work
- Course includes **a mixture of classroom learning (80%) and ‘on-the-job’ experience (20%)** during an industry placement of a minimum of 45 days
- Progression options include **skilled employment, further study or a higher apprenticeship** (T Levels will attract UCAS points – for example, a Distinction\* T Level grade will be awarded the same number of UCAS points as 3 A\*s at A Level)
- More rigorous and substantial than most existing technical qualifications, with longer teaching time – **one T Level is comparable in size to 3 A levels.**

**TL**

- 25 T Levels will roll out in a **phased approach** from next September onwards

# WHAT MAKES T LEVELS DIFFERENT?

- These are **long term reforms** – the Department has reviewed previous initiatives and is confident that T Levels are a distinct new offer, well placed to succeed
- T Levels are designed by **reference to the world's best technical education systems**, with much longer hours than other qualifications, a meaningful industrial placement, and the inclusion of English, maths and digital
- In contrast to previous reforms, we are **directly involving employers** in the development of T Levels, and they are setting out the knowledge, skills and behaviours required for each occupational area
- T Levels will suit learners who do not want to follow the academic route and want a more **practical, employer-led programme**.
- Industry placements (minimum 45 days) will give students **real experience of the world of work**. We have published industry placement case studies on YouTube, including a students' view at <https://www.youtube.com/watch?v=J4hdOsUbYF0>

Find your local provider at [www.tlevels.gov.uk](http://www.tlevels.gov.uk) and ask them for more information

**T-LEVELS**  
THE NEXT LEVEL QUALIFICATION

[ABOUT T LEVELS](#)

[WHY CHOOSE T LEVELS](#)

[T LEVEL SUBJECTS](#)

*FIND A T LEVEL*  
**NEAR YOU**

Enter your postcode

SEARCH

**TL**

# HOW IS A T LEVEL DIFFERENT FROM AN APPRENTICESHIP?

- Apprenticeships and T Levels are based on the same employer designed standards, but will suit different learning styles
- **Apprenticeships are paid work**, suitable for students who know what occupation they want to pursue and wish to train 'on the job' (80% in the workplace, 20% off the job)
- **T Levels are largely classroom based**, with a substantive **industry placement (80% in the classroom, 20% in the workplace)**
- T Levels will offer a **broader course content**, and students will specialise later in their programme. Apprenticeships content is **narrower and focussed on a specific occupation** from the outset
- On completion of their course, **T Level students will be ready to start work in their chosen area**. Apprentices will be 'occupationally competent' on completion of their course

# **T LEVEL PROGRAMME**

**1800 Hrs over 2 years**

**TECHNICAL QUALIFICATION (TQ) 900-1400 GLH**

## **CORE**

- Up to half the qualification
- Knowledge and understanding of the concepts, theories and principles relevant to that sector
- Assessed through an external examination and a substantial project

## **OCCUPATIONAL SPECIALISM**

- At least half of the qualification
- Knowledge and skills required to enter employment in that occupational specialism
- As close to full competence as possible
- English, maths and digital competence integrated where relevant

## **T LEVEL INDUSTRY PLACEMENT**

- Between 315-420 hours
- Undertaken with an external employer
- Chance to apply skills and apply knowledge in a workplace environment
- Support for travel and subsistence costs but employers not expected to pay students

## **ENGLISH AND MATHS REQUIREMENTS**

- Students required to achieve a level 2 in English and maths
- Either GCSE (grade 4 and above) or level 2 Functional Skills (pass)

## **ADDITIONAL MANDATORY REQUIREMENTS**

- Occupation-specific requirements included where possible if essential to enter employment

# GRADING, CERTIFICATION AND UCAS TARIFF POINTS

- Students who complete their T Level will receive an overall grade of **pass, merit, distinction or distinction\***. They will get a **nationally recognised certificate**
- Students who do not pass all elements of their T Level will get a **T Level statement of achievement** which will show the elements they have completed

- **UCAS points** will be awarded to the overall T Level grade
- The tariff is based on an alignment of intended standards with other Level 3 qualifications, including A Levels

| UCAS tariff points | T Level overall grade                                                           | A level |
|--------------------|---------------------------------------------------------------------------------|---------|
| <b>168</b>         | Distinction*<br>(A* on the core and distinction in the occupational specialism) | A*A*A*  |
| <b>144</b>         | Distinction                                                                     | AAA     |
| <b>120</b>         | Merit                                                                           | BBB     |
| <b>96</b>          | Pass (C or above on the core)                                                   | CCC     |
| <b>72</b>          | Pass (D or E on the core)                                                       | DDD     |

| Sector                                      | T Level                                   | Delivery |
|---------------------------------------------|-------------------------------------------|----------|
| Construction                                | Design, Surveying & Planning              | 2020     |
|                                             | Onsite Construction                       | 2021     |
|                                             | Building Services Engineering             | 2021     |
| Education & Childcare                       | Education                                 | 2020     |
| Digital                                     | Digital Production, Design & Development  | 2020     |
|                                             | Digital Support Services                  | 2021     |
|                                             | Digital Business Services                 | 2021     |
| Health and Science                          | Health                                    | 2021     |
|                                             | Healthcare Science                        | 2021     |
|                                             | Science                                   | 2021     |
| Legal Finance and Accounting                | Legal                                     | 2022     |
|                                             | Financial                                 | 2022     |
|                                             | Accountancy                               | 2022     |
| Engineering and Manufacturing               | Maintenance, Installation & Repair        | 2022     |
|                                             | Design and Development                    | 2022     |
|                                             | Manufacturing, Processing & Control       | 2022     |
| Business and Administration                 | Management & Administration               | 2022     |
|                                             | Human Resources                           | 2022     |
| Hair and Beauty                             | Hair, Beauty & Aesthetics                 | 2023     |
| Creative and Design                         | Craft & Design                            | 2023     |
|                                             | Cultural Heritage & Visitor Attractions   | 2023     |
|                                             | Media, Broadcast & Production             | 2023     |
| Catering and Hospitality                    | Catering                                  | 2023     |
| Agriculture, Environmental, and Animal Care | Animal Care & Management                  | 2023     |
|                                             | Agriculture, Land Management & Production | 2023     |

Key  
**T Levels in 2020**  
**T Levels in 2021**  
**T Levels in 2022**  
**T Levels in 2023**

Around 50 colleges, schools and other providers will teach in 2020. A further 64 providers expect to teach in 2021

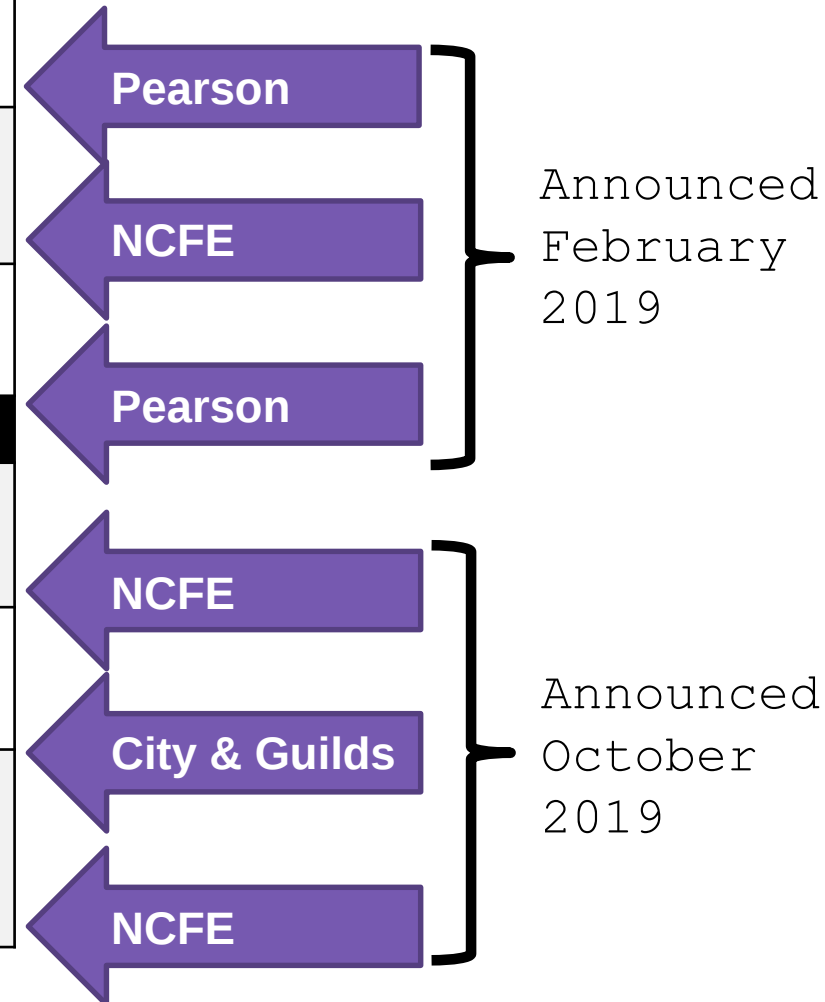
Find out who is delivering which T Levels in your area at [www.tlevels.gov.uk](http://www.tlevels.gov.uk)

# ONE AWARDING BODY WILL HAVE EXCLUSIVE RIGHTS TO DELIVER EACH T LEVEL TECHNICAL QUALIFICATION

- The Institute for Apprenticeships and Technical Education lead the procurement
- Awarding organisations for 2020 are working closely with the providers

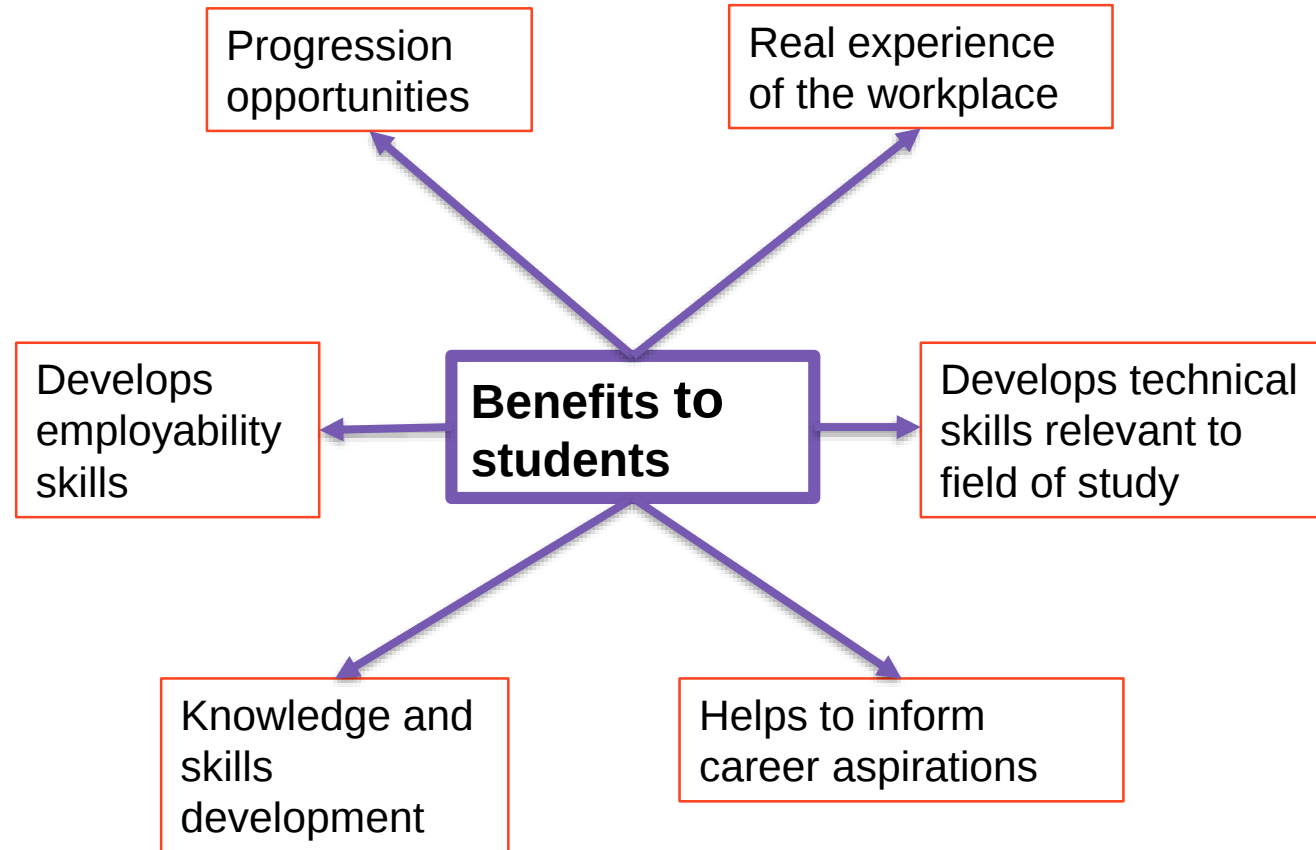


| <b>T LEVELS FROM SEPTEMBER 2020</b> |                                                               |
|-------------------------------------|---------------------------------------------------------------|
| <b>DIGITAL</b>                      | • Digital Production, Design and Development                  |
| <b>EDUCATION &amp; CHILDCARE</b>    | • Education                                                   |
| <b>CONSTRUCTION</b>                 | • Design, Surveying and Planning                              |
| <b>T LEVELS FROM SEPTEMBER 2021</b> |                                                               |
| <b>DIGITAL</b>                      | • Digital Support and Services<br>• Digital Business Services |
| <b>CONSTRUCTION</b>                 | • Onsite Construction<br>• Building Services Engineering      |
| <b>HEALTH AND SCIENCE</b>           | • Health<br>• Healthcare Science<br>• Science                 |



# INDUSTRY PLACEMENTS

- Minimum of 315 hours (approx. 45 working days)
- Occupationally specific – focussed on developing practical and technical skills required for the profession or trade that the student is studying for
- Real environment – placement should be with an employer in a real life working environment
- Extensive research and engagement with stakeholders – and pilot programme tested different models
- There is no legal requirement or expectation that T Level students will be paid – but employers can choose to if they wish.



# ***SUPPORT FOR INDUSTRY PLACEMENT DELIVERY***

- Government is funding education institutions to help them prepare – £60m in **capacity and delivery funding** has been allocated
- The **National Apprenticeship Service** is providing advice to employers and helping to match them with providers
- In May the government published **additional models and approaches**, to help ensure placements are high quality and deliverable across different industries. For example:
  - Allowing students generally to work with up to 2 employers
  - Allowing a small proportion of occupationally relevant work tasters to count towards placement
  - Allowing part time work to count as long as it is occupationally relevant and at the right level
- A **further package of support for employers** is being developed to help them plan and implement high quality placements and better understand how to overcome industry-specific challenges

## **Useful Links**

**Industry Placements Policy Statement:** <https://www.gov.uk/government/publications/industry-placements-policy-framework>

**Industry Placements Guidance Documents:** <https://www.aoc.co.uk/industry-placements-guidance-resources>

**Video ‘What Students Say’:** <https://www.youtube.com/watch?v=J4hdOsUbYF0>

# T LEVEL PROFESSIONAL DEVELOPMENT

- To ensure that T Levels deliver great outcomes for learners, we are **committed to ensuring that teachers and leaders have the support they need** to deliver them well.
- In the two years to March 2020, we will already have **invested up to £20m to support providers** as they prepare for the introduction of T Levels.
- As part of this £20m, the Education and Training Foundation is rolling out **a new £8m T Level Professional Development offer**, to help staff prepare for the change and successfully deliver the first T Levels.
- The offer has 5 strands (Professional development needs analysis, Understanding T Levels, Teacher development programme, Knowledge hubs, and Organisational readiness) and **has been available since May this year**.
- ETF has developed a module to help providers understand T Levels, as part of their Professional Development Programme. This includes online learning and workshops. This can be found at <https://www.et-foundation.co.uk/supporting/technical-education/t-levels/>

# COMMUNICATIONS CAMPAIGN

- Launched in October - targeting **young people, parents, teachers and employers**
- The aim is to **establish the status of T Levels**, raise awareness of the key benefits, stimulate demand and inspire our audiences to find out more
- **New website – [www.tlevels.gov.uk](http://www.tlevels.gov.uk)** – where you can find out more and search for a local provider plus new T Level film
- National coverage but will be **targeted in our 2020 provider areas**. Activity will include video on demand TV advertising, out of home posters, social media activity etc.
- We are working to help **promote T Levels within schools** and providing training for careers advisers and careers leaders
- We are working with the National Apprenticeship Service to **promote employer engagement - and using Employer Ambassadors** to promote the benefits of T Levels/placements
- Series of **industry placement case study films** on the DfE YouTube channel



## ***T LEVELS: CONTEXT***

- **Review of qualifications at level 3 and below** (excluding GCSEs and A levels) aims to simplify the qualifications landscape, so that every qualification is necessary and has a distinct purpose, is high quality and supports progression to positive outcomes.
- The first stage consultation looked at the broad principles of the review and asked for views on the proposal to withdraw funding from qualifications that overlap with T Levels and A Levels. It set out proposals for a second stage consultation that would give more detail about the qualifications needed in future and give a full timeline for change.
- **T Level Transition Programme** will be targeted at students who are not ready to start a T Level but have the potential to progress onto one following a tailored preparation programme. It will be introduced for the first time from September 2020, by T Level providers taking part in its phased implementation in academic year 2020/21.

## ***WHERE CAN I FIND OUT MORE?***

**[www.tlevels.gov.uk](http://www.tlevels.gov.uk)** – find your nearest provider and ask them for information

**<https://www.gov.uk/government/publications/providers-selected-to-deliver-t-levels-in-academic-year-2020-to-2021>** - lists all 2020 and 2021 providers and the courses they will deliver

**<https://www.gov.uk/government/publications/t-level-action-plan>** - 2019 T Level Action Plan details next steps and rollout schedule

**<https://www.youtube.com/watch?v=XYQw5rQrwwA>** - T Level film and industry placement case studies on the DfE YouTube channel

**<https://www.gov.uk/government/publications/introduction-of-t-levels>** - Detailed T Levels information on gov.uk

**[RoutesReadiness.TE@education.gov.uk](mailto:RoutesReadiness.TE@education.gov.uk)** – Any questions do get in touch! We can also consider requests for small quantities of promotional material ie leaflets etc

***ANY QUESTIONS?***

