



**MATTHEW MOSS
HIGH SCHOOL**
Learning for Life

Policy No.: 35

Policy: Curriculum

Review Date: June 2018

Policy Name: Curriculum

Nominated Lead Member of Staff: Deputy Headteacher Curriculum

Review Cycle: 1 Year

Authorisation: Headteacher

Review Date: June 2018

Curriculum Statement

At Matthew Moss High School we aim to develop learners who are prepared for life in the 21st Century. As a community we are determined that all the young people in our care leave school with the strong academic achievement, mature skill-set and sense of direction to enable lives both satisfying to themselves and of significant value to society. Our Mission is to empower young people for a life of learning both satisfying to themselves and of significant value to others.

We want our learners to be treated with dignity and fully-developed as citizens through:

Composure - We remain effective under pressure.

High Standards - We expect much from ourselves and others.

Agency - We know how to learn and make things happen.

Numeracy & Literacy - We master our use of numbers and words.

Growth Mindset - We learn to succeed through practice.

Empathy - We care about others as well as ourselves.

Overview

Academic Achievement

Requiring the least explanation is the 88% of time spent acquiring knowledge, via the national Curriculum and examination subjects.

Skills

4% of curriculum time is focused on the Change programme, helping Yr 7 learners develop the vital skills they need to ensure that they can be effective learners, problem-solvers and self-managers, not only in school or college or university, but for life. This is structured through Change Lessons delivered by the Performance and Technologies facilities.

A Sense of Direction

In Year 10 learners can experience work experience for a weeks. Learners thought out their time at Matthew Moss are also given opportunities to to investigate their future options and experience programs at partnership universities for example Manchester University through the SUPI and Gateway programs. Visits to Cambridge University and other local universities through other external programs such as The Brilliant Club.

Structure

In Years 7 and 8, learners are placed in mixed attainment tutor groups with approximately equal numbers of boys and girls. Pupils are taught in these groups for, Change, English, Technologies, Humanities, French, Science, Performance, and ICT, whilst Mathematics 'set' learners according to their attainment. At the end of Year 8 learners choose their options.

During Year 9 learners start to focus on their chosen areas of study and choose 4 optional GCSE courses. In core subjects learners continue to be taught within their year group and according to the rationale above, with Mathematics and Science beginning GCSE courses of study. Option course information can be found on the school's website.

There is a detailed overview of the curriculum for each subject area on the school's website.

Qualifications

A broad and comprehensive suite of qualifications is provided for learners.

AQA

Art and Design
D&T Food Technology
D&T Graphic Products
D&T Resistant Materials
English Language
English Literature
French
Geography
Religious Studies
Science
Urdu

OCR

Computer Science

PEARSON

History
Mathematics
Physical Education
BTEC Music
BTEC Health and Social Care
BTEC Performing Arts
BTEC Sport

NCFE

Craft and Design technology

British Values

Please refer to British Values Statement

Additional Needs

We aim to provide a broad, balanced and differentiated curriculum to ensure that every child receives their full educational entitlement. We recognise that for this to happen, some pupils will need additional support from time to time. With this in mind we have a well-staffed and fully resourced additional needs team. This team includes a number of learning support assistants who offer support across all areas of the curriculum. They facilitate learning and give personalised mentoring opportunities alongside close liaison with the pupil's teacher, form tutor and beyond to the pastoral team and home. In addition, extra support for Literacy and Numeracy is available throughout the week as 1-1 tuition or in a small withdrawal groups. We also liaise with a number of outside agencies to offer specialist support and counselling when required. Every effort and opportunity is taken to provide the most appropriate and challenging education for every pupil, whatever their disability, which is monitored and assessed with sensitivity

Careers

Please see the Careers Policy - Policy No 24

Trips and Visits

Matthew Moss has a strong tradition of organising trips and visits for pupils. These events act as a motivation and inspiration for pupils as well enhancing and enriching the curriculum. The following is a list of some of the trips and visits which typically take place:

Anglesey
Duke of Edinburgh exhibitions
Manchester University
Manchester Athletics Competition
Cambridge University
Lancaster University
Manchester Courts
Houses of Parliament
Normandy
Formby Coastal Studies trip (KS3)
River Field Study in Peak District (KS4)
Theater trip - Blood Brothers
Theater trip - Manchester Academy
Theatre trip- Royal Exchange performing arts workshops (Manchester)
Urban Field Study in Salford / Manchester (KS4)
Visits to places of worship for different faiths (Muslim, Christian)
National Taekwondo competitions

Enrichment opportunities

We want pupils to enjoy school and to learn skills for life. With this in mind we offer a number of enrichment clubs at lunchtime and after school which are beyond the confines, or in addition to, the normal curriculum. The list changes each year and throughout the year but these are clubs we have offered in the past:

Badminton
Brilliant Club - aimed at year 10 higher prior learners
Computing Club
Climbing
Cricket
Dance
Debating Club
Duke Of Edinburgh award
Higher prior reading group
Football - boys and girls
Fitness
Games Club
Netball
Rugby
Science Club for KS3
Tabletennis
Taewakdo

Links with KS2 Schools

We have built strong, mutually respectful and beneficial links with our feeder primary schools, enabling Year 6 and 5 pupils and teachers to take part in 'taster' sessions of the curriculum at Matthew Moss High School. Year 6 pupils have not only experienced 'daily life' at Matthew Moss as part of their transition timetable but also developed new skills and extended their learning in various curriculum areas. A favorite activity is the Harry Potter Day led by the science department. These links and activities have greatly improved the understanding of the experiences of our pupils in each Key Stage. Learners are also invited to attend the Matthew Moss Summer school aimed at Year 5 and Year 6 learners.

Associated Policies: All areas of School Policy