



Britishness Statement 2017 - 18

At Matthew Moss High school we believe that the fundamental values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs is essential in creating a successful and thriving community. Our school community is richly diverse, representing multicultural Britain.

These values are evident in every subject area and the work we do within our school and local community. Through the vertical family structure form times and assemblies the main themes of: empathy; behaviour; equality; tolerance and compassion are promoted. We also host British Values Week when learners have assemblies and form time activities focused on the following values: democracy; The rule of law; celebration of those of different faiths and beliefs; Mutual respect; Individual liberty.

Change: The Change Curriculum allows learners to develop their Effective Lifelong Learning Skills (Elli) Skills: they learn how to be self-dependent, confident learners. They regularly work in teams and learn to demonstrate respect for each other through listening and contributing during team activities. During the 'Leadership project' learners work with local primary schools and develop leadership skills, collaborative learning, mutual respect and individual liberty. In the 'intelligence project' and 'physical wellbeing project' learners develop a understanding of the brain and growth mindset alongside empathy. Within Technologies Change learners focus on developing empathy and their future selves as learners. How they see themselves as citizens in the future and how they will interact within and bring value to their community. CHANGE across the school promotes the importance of Empathy and Agency. Learners get the opportunity throughout their school life to enact and have Agency.

Learning for Life: The Learning for Life curriculum aims to prepare Learners to be active citizens in Britain and the wider world. Through the curriculum learners study the importance of equality, tolerance and ethnic diversity during the anti-discrimination project. They also participate in discussing school rules and creating 'Contracts' between themselves their forms. Learners also investigate the issues of bullying, extremism and the importance of political engagement. During form time learners look at current events and discuss the issues raised related to democracy and the rule of law.

Learning for Life also gives learners the opportunity to develop an appreciation of the world of work, higher education and the pursuit of an area of interest. Through these courses Learners can develop an understanding of; British Law and Ethics, value the importance of work and look at the financial institutions as well as developing Life Skills. They also participate in regular work experience, visits to Law Courts and benefit from guest speakers.

Learner Voice: Learner Voice is taken regularly in each Faculty as well as whole school though the 'Magna Carta'. There are also plans to develop Change Ambassador who will be elected into post and will focus on using their agency to develop an area of CHANGE across school.

Humanities: British values underpin the Humanities (History, Geography and RE) scheme of learning. Learners investigate the development of Britain from the Neolithic age to present. They also develop an understanding of Britain and her place in the world. Learners look at the way in which British society has changed and the way in which beliefs and communities have changed. Throughout the curriculum Learners will look at the election process and take part in an election day as well as looking at development and

importance of the Magna Carta. By investigating the impact of both World Wars, the Holocaust, Development (Local, National and International) Ethics and Morality and Development the Humanities faculty promotes debates and critical thinking. Learners gain an understanding and appreciation of the rule of law, acceptance of different beliefs and the role Britain plays in the world.

English: In English learners investigate the concepts of peace, justice and freedom by studying World War 1 and 2 poets such as Wilfred Owen, Pope and Sassoon. Learners also read texts, which promote the belief in social justice, democracy and multiculturalism. They also discuss and hold debates on ethical issues and the laws surrounding them.

Science: In Science learners investigate the rule of scientific British law when learning about ethical issues. They also debate the appropriateness of these laws and how they impact British Society. Learners also learn about the impact of Islam and their contribution to the development of British science. In Key Stage 3 learners learn about British Scientists from the local area; Dalton, Turing, Cox to further promote scientific enquiry amongst learners

Maths: In Maths learners look at the British measurement system and how this compares to other systems of measurement. The faculty looks at the financial services industry and the issues arising from payday lenders such as Wonga. Learners also use statistical data to learn about issues that affect society.

Performance:

During PE lessons learners learn about fair play, team spirit and develop important collaboration skills with different members of society. Learners also look at role models from different cultural backgrounds and the impact they have on Britain.

During Music learners look at the development of music through the slave trade and the legacy that has on society. They also investigate the development of local and national music and its' contribution to the wider world.

MFL: In their languages lessons learners look at the differences between French and British life. They also learn about social issues, which affect learners and society. Learners also look at the similarities and differences of both cultures and the impact on citizens of both countries.

Technologies:

In Design and Technology learners look at the life and impact British inventors have on Britain and the wider world. They also look at how Design and Technology has revolutionized British society and the wider world.

During Computing lessons learners are taught about the importance of social media and the effects this has on their lives and the wider community. They also learn about the ongoing debate about copyright and ownership of electronic information.

During Art learner's study a range of British artists; Banksy, McQueen and Bacon and look at their contribution to modern British Life. There are visits to art galleries to promote this understanding.