



**MATTHEW MOSS
HIGH SCHOOL**
Learning for Life

Next Steps for KS4



Welcome to the 2018 KS4 options process which guides learners in their choice of courses for Years 9, 10 and 11.

What are the core subjects which everyone will follow?

The core subjects are English Language, English Literature, Maths, Science and Core PE.

How does the options process work?

Between now and Easter, all learners will have individual guidance interviews to discuss their choices, with a copy of their draft curriculum then shared via Insight with carers and parents for agreement.

If further discussion is needed, then carers and parents are invited in for further consultations so that agreement can be reached.

How are the choices grouped?

Block 1 is a choice between Computer Science, French, Geography and History, with two subjects being chosen from the four. Enrolment onto the Computer Science GCSE is by interview only due to the nature of the course.

Block 2 is a choice from a range of qualifications, again with two subjects being chosen.

Any other guidance?

The following guidance applies to all choices:

- Please note that some courses will be very popular and there might not be enough places for everyone who chooses them. Learners awarded strong judgements for Effort in Year 8 will be at an advantage when places are assigned. Some subjects may not run at all if there are insufficient numbers to make the course viable.
- Please note that GCSE-equivalent courses are highlighted with an asterisk.
- A small number of learners will be offered alternative courses appropriate to their needs. You will be contacted by Mrs Clay directly if this is the case.
- Year 9 is a transition year, in which students are gradually introduced to Key Stage 4 work.

The options are as follows:

You will study two subjects from each column as agreed in your Options interview.	
<i>Courses marked * are vocational qualifications equivalent to GCSE.</i>	
1	2
Computer Science (with selection by interview)	Art
French	Health and Social Care *
Geography	Hospitality*
History	ICT *
	Media Studies
	Music*
	Religious Studies
	Sport *
	Technology*

Please do not hesitate to contact school if you require any further guidance related to these choices.

Computer Science



Learners taking this qualification will study the fundamental aspects required in the three Information Technology occupational areas covered by this specification: Creative, Data Management and Technical.

They will also study the specific theory and skills required in their chosen occupational area in greater depth, resulting in the creation and evaluation of an IT system.

Learning will take place through a mixture of real life case studies, practical tasks and a study of theoretical concepts, enabling learners to develop their IT knowledge, understanding and skills.

Learning will be engaging and take place in a vocational context, allowing the learner to create products or artefacts that demonstrate their ability to put theory into practice.

The occupational areas have been chosen from industry research showing current shortages of skilled people within the creative, data management and technical areas.

Careers in Computing include:

- IT consultant
- Web designer
- Games developer
- Web developer
- Business analyst

French



Assessment: The course is made up of three exams and a speaking assessment. Each skill area is worth 25% of the final mark.

Paper 1: Listening exam (25%)

Foundation - 30 minutes + 5 minutes reading time. Higher – 40 minutes + 5 minutes reading time.

Paper 2: Speaking (25%)

Speaking assessment in the Spring term of year 11.

Foundation - 7-9 minutes. Higher - 10-12 minutes.

Paper 3: Reading exam (25%)

Foundation - 45 minutes. Higher –1 hour.

Paper 4: Writing (25%)

Foundation - 1 hour minutes. Higher –1 hour 15 minutes.

Topic Areas for Revision

Theme 1: Identity and Culture

1. Me, My family and friends. 2. Technology in Everyday life. 3. Free time activities.

Theme 2: Local, National, International and Global Areas of Interest

1. Home, town, neighbourhood and region. 2. Social issues. 3. Global issues. 4. Travel and Tourism.

Theme 3: Current and Future Study and Employment

1. My Studies. 2. Life at school and college. 3. Education post-16. 4. Jobs, career choices and ambitions.

Revision support and guides:

www.memrise.com (Learners can set up an account for free)

www.languagesonline.org.uk

www.linguascope.com (Please ask your teacher for login details)

www.bbc.co.uk/schools/gcsebitesize/french

www.kerboodle.com (Please ask your teacher for login details)

Geography



Geography is made up of 3 papers:

Paper 1: Living with the Physical Environment (35% exam)

- 1) The challenges of natural hazards
 - i) Tectonic hazards
 - ii) Weather Hazards
 - iii) Extreme Weather in the UK
- 2) The living world
 - i) Ecosystems
 - ii) Cold Environments
- 3) Physical Landscapes of the UK
 - i) River processes and landscapes
 - ii) Coastal Process and landscapes
- 4) Geographical Skills

Paper 2: Challenges in the Human Environment (35% exam)

- 1) Urban issues and challenges
- 2) The changing economic world
- 3) The challenge of resources management
- 4) Geographical Skills

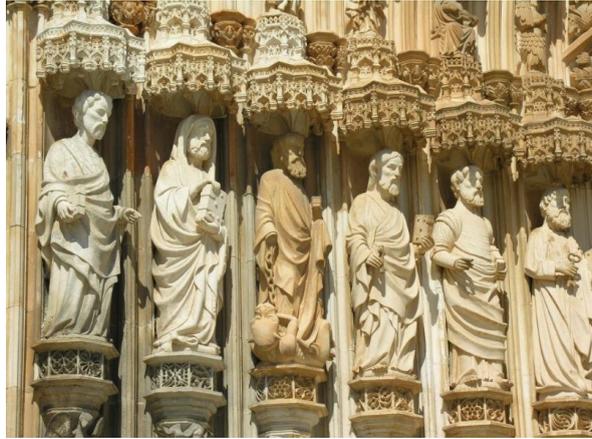
Paper 3: Geographical Applications (30% exam)

1. Issue evaluation
2. Field work - this involves two days spent out in the field collecting data.
3. Geographical Skills

Revision support and guides:

- Learners have access to learning, revision and recap resources shared on the google drive and classroom.
- Learners have been given lots of revision resources and exam questions to use as part of their home revision plan.
- Learners can also gain wider subject knowledge by watching and reading the news and documentaries.

History



History is made up of 3 Papers:

Paper 1: British Thematic Study with Historic Environment (30% exam)

Section A) Historic Environment: Whitechapel, c1870 - c1900 - crime, policing and the inner city.

Section B) Crime and punishment in Britain, c1000 - present.

Paper 2: Period study and British Depth Study (40% exam)

Section A) Superpower relations and the Cold War, 1941 - 91.

Section B) Early Elizabethan England, 1558 - 88.

Paper 3: Modern Depth Study (30% exam)

Weimar and Nazi Germany, 1918 - 1939.

Revision support and guides:

- Learners have access to learning, revision and recap resources shared on the google drive and classroom.
- Learners have been given lots of revision resources and exam questions to use as part of their home revision plan.
- Learners can also gain wider subject knowledge by watching documentaries, historical films or reading historical fiction.

Art and Design



This course enables learners to explore a theme 'in depth' in their own way – recording their journey through a well-constructed and creative sketchbook for which they will be assessed. GCSE Art is a demanding course and requires self-discipline as well as a passion for Art. Learners will be expected to continue their learning at home each week.

Learners will be given a high quality sketchbook and this will contain the majority of their coursework. Within their sketchbook learners will include their thinking, ideas, observations, research and experiments. Each page in their sketchbook should be well constructed and well thought out, pages should show flair- be experimental and should look like pieces of Art in themselves.

At the start of the course learners will be asked to explore a theme or a topic. They will then spend the first 10 weeks of the course learning how to use new techniques and materials whilst exploring a chosen theme. Learners sketchbooks will be monitored every lesson and they must have it with them and up to date every lesson. Once they have completed the first 10 weeks of the course they will then have the confidence, knowledge and freedom to develop their ideas further.

Unit 1: Coursework (96 marks) 60%

Learners will have the opportunity to select from one of four possible themes for their Coursework. They are encouraged to select the theme which they will enjoy investigating the most. Learners will start by exploring this theme and will display this project in an exhibition at the end of the year.

Unit 2: Controlled Test (96 marks) 40%

Learners will receive a question paper from AQA for their Art Controlled Test (Art Exam). They will choose one of the questions and explore the question for a number of weeks in a sketchbook before designing a final piece to complete in the 10 hour Art exam. (This will be carried out in lessons over approx 5 weeks).

Although all projects are practical, students will need to include written annotations which explain their own ideas, along with research on artists and cultural themes which they have studied.

Health and Social Care



What is it?

If you choose to study BTEC Health & Social Care Tech Award you will learn about the development of the human body and have the opportunity to gain a broad understanding and knowledge of the health and social care sector.

What do I need to be successful?

The outcomes that you achieve are determined by the effort you are prepared to put into the course. You are more likely to put in this effort if you have a genuine interest in pursuing a career related to social work or working in a caring capacity.

What will I study?

The course is divided into 3 components:

INTERNAL ASSESSMENT **Component 1** - Human Lifespan Development
 Component 2 - Health & Social Care Values

EXTERNAL ASSESSMENT - **Component 3** - Health & Wellbeing

Written Exam

- A Factors that affect health & wellbeing
- B Interpreting health indicators
- C Person-centred health & wellbeing improvement plans

Learners will also gain an appreciation of the importance of health and social care values in the sector from the second core unit. The optional specialist units include the study of the social and nutritional dimensions of health and wellbeing, and issues surrounding equality, diversity and individual rights in Health and Social Care.

What skills will I develop?

This course engages learners to take responsibility for their own learning and to develop skills that are essential for the modern-day workplace. These skills include: teamwork; working from a prescribed brief; working to deadlines; presenting information effectively; and accurately completing administrative tasks and processes.

How will I be assessed?

Learners will complete an external exam. Evidence for internal assessment may include assignment and project work, case studies, workplace assessment, role play and presentations. The learning activities will reflect the nature of work within the health and social care sector by encouraging learners to research and carry out assessment in the workplace, or in simulated working conditions, wherever possible.

Hospitality



What is it?

BTEC Firsts in Hospitality can help you take your first steps towards a career in events, catering or accommodation. You'll learn essential skills such as planning and running an event, preparing and serving food and drink, and delivering first-class customer service.

What do I need to be successful?

The outcomes that you achieve are determined by the effort you are prepared to put into the course. You are more likely to put in this effort if you have a genuine interest in pursuing a career related to hospitality.

What will I study?

Unit 1: Introducing the Hospitality Industry – this unit covers the different aspects of the hospitality industry, looking at its component parts and the different products and services that are offered as well as the essential processes involved in operating a hospitality business.

Unit 2: Working in the Hospitality Industry – this unit covers the importance of team working and customer service for working in a variety of roles within the hospitality industry, and looks at other important aspects such as personal appearance and personal attributes necessary to work successfully.

Unit 3: Food Safety and Health and Safety in Hospitality – where learners will discover the various aspects of health and safety, and food safety law in relation to those working in the hospitality industry.

Additional specialist units are also undertaken.

How will I be assessed?

Unit 1 is externally assessed, with all other units internally assessed by way of portfolio assignments in school.

Media Studies



Media is a contemporary and interactive subject which encourages students to develop their creative, analytical, research, and communication skills, through exploring a range of media forms and perspectives.

GCSE Media Studies engages learners in the in depth study of media products in relation to the four areas of the theoretical framework:

- media language
- media representation
- media industries
- media audiences

Learners are required to study media products from all of the following media forms:

- audio-visual forms (TV, film, radio, advertising and marketing, video games and music video)
- online forms (social and participatory media, video games, music video, newspapers, magazines, advertising and marketing)
- print forms (newspapers, magazines, advertising and marketing)

The course is made up of three elements:

Paper 1

Questions will focus on three areas of the theoretical framework: industries, audiences and representation. There will be a balanced approach to these three areas of the theoretical framework in that Section A will focus on industries and audiences whilst Section B will deal with the representations.

Paper 2

Questions will focus on media language and contexts of the media. Students will be expected to analyse media products both in relation to the theoretical framework and their contexts. Section A will focus on language and Section B will focus on contexts.

Non-examined assessment - creating a media product

Learners produce a statement of intent and a media product for an intended audience.

Music



What will I study?

BTEC Music Tech Award helps you take your first steps towards a career in the music industry. You'll learn essential skills from performing and composing to producing, sound engineering and promoting a new track, album or concert.

How will I be assessed?

The course is divided into three components:

INTERNAL ASSESSMENT **Component 1** - Exploring the Music Industry

Component 2 - Developing and Assessing Performance Skills

EXTERNAL ASSESSMENT - **Component 3** - Final Performances

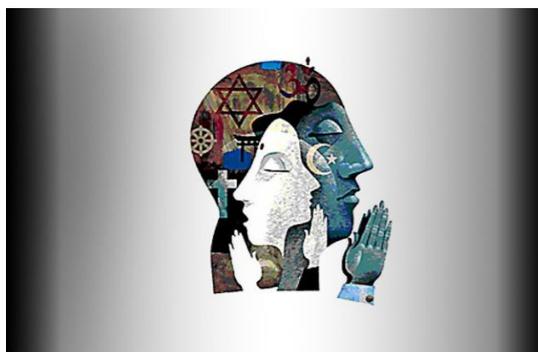
How can I stretch my learning?

- Immerse yourself in music, in and out of school, rehearsing constantly and enjoying the feeling of increasing accuracy and independence.
- Check Google Classroom regularly for live updates of rehearsals, concerts, Showcases, home learning and coursework deadlines.
- Complete all research, coursework and home learning within the tight deadlines.

Weekly performances, rehearsals, revision sessions and peripatetic lessons:

Monday	Lunchtime	- peri lessons/revision	After School	- peri lessons/revision
Tuesday	Lunchtime	- peri lessons/revision	After School	- peri lessons/revision
Wednesday	Lunchtime	- peri lessons/revision	After School	- peri lessons/revision
Friday	Lunchtime	- Gig		

Religious Studies



Learners will be challenged with questions about belief, values, meaning, purpose and truth, enabling them to develop their own attitudes to religious and non-religious issues in contemporary British society. They should be aware that the religious traditions of Great Britain are, in the main, Christian, and that religious traditions in Great Britain are diverse. They include Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism, as well as other religious and non-religious beliefs such as atheism and humanism.

Assessment: There are two exams, each lasting 1 hour 45 minutes.

Component 1: The study of religions: beliefs, teachings and practices.

Christianity	Islam
<p>Beliefs and Teachings The Nature of God Creation Life after death The life and impact of Jesus on beliefs and teachings.</p> <p>Practices: Prayer Sacraments Pilgrimage and celebrations: Lourdes, Christmas and Easter</p> <p>Role of the church in the local and worldwide community. Foodbanks Christian Aid</p>	<p>Beliefs and Teachings: Articles of Faith Predestination Life after death</p> <p>Authority: Prophethood Scripture Imamate</p> <p>Practices: Worship The Five Pillars Shahadah Salah Eid</p>

Component 2: Thematic Studies: Religious, philosophical and ethical themes.

Learners will study four of the following themes:

- **Relationship and families** - Is marriage still relevant in the 21st Century?
- **Religion and life** - Is abortion ever acceptable?
- **The existence of God and revelation** - Does God exist?
- **Religion, peace and conflict** - Is it morally acceptable to go to war?
- **Religion, crime and punishment** - Should the death penalty be used?
- **Religion, human rights and social justice** - Is positive discrimination acceptable?

Sport



Is this the right subject for me?

If you enjoy:

- sport and recreation
- developing knowledge and understanding through practical involvement
- learning about the benefits of sport and exercise
- improving your own performance in a range of sports roles
- or if you are considering a sports-related career or an A Level/higher education course then PE is for you!

What will I learn?

You will:

- develop your knowledge and practical skills in a range of physical activities
- examine the effects of exercise and how training can improve performance
- find ways to improve your own performances in a variety of roles including coaching and officiating
- identify ways to follow a healthy and active lifestyle through participation in physical activity
- appreciate the benefits of promoting 'Sport for All'.

The PE option is a very physically demanding course as developing fitness levels is essential. Learners will be expected to attend extra-curricular clubs and sports team, and hopefully go on to compete outside of school.

Technology



Learners who choose to study Technology will be able to extend their capability in designing and working with a variety of materials. Learners are taught how to work safely with materials such as woods, plastics and metals, using a variety of tools and machines. The faculty has high quality Computer Aided Design (CAD) and Computer Aided Manufacture (CAM) facilities and these play a significant part in the learner's' design education at MMHS.

Learners will be working hands on making high quality products using woods, metals and polymers. They will be using modern technologies but also applying traditional skills. Learners will be developing a wide range of practical making skills including using hand tools for cutting or shaping, casting or moulding, and using joining and finishing techniques in a range of materials. Learners will also develop an understanding of commercial processes and an in-depth knowledge of materials and their properties. Additionally learners will gain transferable skills such as communication and teamwork that will benefit them in the workplace.

The course comprise of three elements.

Skills Demonstration which is worth 30% of the overall qualification.

Learners will carry out 12 core skill practical projects which will be documented in a portfolio. Some of these core skills include, using hand tools, forming, bending, casting, using power tools and using computer aided design.

Extended Making Project which is worth 30% of the overall qualification.

Learners will plan, develop, make and evaluate during an extended making project. Some of the projects learners will complete could be making jewellery or making a piece of furniture that could be used in the home.

Fundamentals of Materials Technology which is worth 40% of the overall qualification.

During this section, learners will study materials and their working properties. Learners will study metals, woods, thermoplastics, joining techniques and the computer aided manufacturing.

Learners who choose this course can further their studies at A Level or they may choose the Level 3 BTEC option. Apprenticeships are also a popular choice for learners wishing to further their studies in Technology.