



Policy No: 39

Policy: Medical Conditions

Review Date: June 2017

Policy Name: Supporting Learners with Medical Conditions Policy

Nominated Lead Member of Staff: Assistant Headteacher (Business Manager)

Review Cycle: 2 Years

Authorisation: Governing Body

Review Date: June 2017

Contents:

Statement of intent

1. Key roles and responsibilities
2. Definitions
3. Training of staff
4. The role of the child
5. Individual Healthcare Plans (IHCPs)
6. Medicines
7. Emergencies
8. Avoiding unacceptable practice
9. Day Trips Residential Visits and Other Sporting Activities
10. Insurance
11. Complaints
12. Appendices
 - a. Individual healthcare plan implementation procedure
 - b. Individual healthcare plan template
 - c. Parental agreement for a school to administer medicine template
 - d. Record of medicine administered to an individual child template
 - e. Record of medicine administered to all children
 - f. Staff training record – administration of medicines
 - g. Contacting emergency services
 - h. Model letter inviting parents to contribute to individual healthcare plan development

Statement of intent

Matthew Moss High School wishes to ensure that learners with medical conditions receive appropriate care and support at school. This policy has been developed in line with the Department for Education's guidance released in April 2014 – "Supporting pupils at school with medical conditions".

Ofsted places a clear emphasis on meeting the needs of pupils with SEN and Disabilities and this includes children with medical conditions.

Key roles and responsibilities

The Local Authority (LA) is responsible for:

Promoting cooperation between relevant partners and stakeholders regarding supporting pupils with medical conditions (under Section 10 of the Children Act 2004).

Providing support, advice and guidance to schools and their staff, to ensure the support specified within individual healthcare plans can be delivered effectively.

Making alternative arrangements for the education of pupils who need to be out of school for fifteen days or more due to a medical condition.

The Governing Body is responsible for:

The overall implementation of the Supporting Pupils with Medical Conditions Policy and procedures of Matthew Moss High School

Ensuring that the Supporting Pupils with Medical Conditions Policy, as written, does not discriminate on any grounds including, but not limited to: ethnicity/national origin, culture, religion, gender, disability or sexual orientation.

Handling complaints regarding this policy as outlined in the school's Complaints Policy.

Ensuring that all pupils with medical conditions are able to participate fully in all aspects of school life.

Ensuring that relevant training provided by the LA or other agencies is delivered to staff members who take on responsibility to support children with medical conditions.

Guaranteeing that information and teaching support materials regarding supporting pupils with medical conditions are available to members of staff with responsibilities under this policy.

Keeping written records of any and all medicines administered to [individual pupils](#) and [across the school population](#).

Ensuring the level of insurance in place reflects the level of risk.

Ensure that the schools policy sets out clearly how staff will be supported in carrying out their role to support pupils with medical conditions, and how this will be reviewed. This should specify how training needs are assessed, and how and by whom training will be commissioned and provided.

The Head Teacher is responsible for:

The day-to-day implementation and management of the Supporting Pupils with Medical Conditions Policy and procedures of Matthew Moss High School.

Ensuring the policy is developed effectively with partner agencies.

Making staff aware of this policy.

Liaising with healthcare professionals regarding the training required for staff.

Making staff who need to know aware of a child's medical condition.

Developing Individual Healthcare Plans (IHCPs).

Ensuring a sufficient number of trained members of staff are available to implement the policy and deliver IHCPs in normal, contingency and emergency situations.

If necessary, facilitating the recruitment of a member of staff for the purpose of delivering the promises made in this policy.

Ensuring the correct level of insurance is in place for teachers who support pupils in line with this policy.

Contacting the school nursing service in the case of any child who has a medical condition.

Staff members are responsible for:

Taking appropriate steps to support children with medical conditions. Any member of school staff may be asked to provide support to pupils with medical conditions, although they cannot be required to do so.

Where necessary, making reasonable adjustments to include pupils with medical conditions into lessons.

Administering medication, if they have agreed to undertake that responsibility. Staff must not give prescription medicines or undertake healthcare procedure plans without appropriate training (updated to reflect any individual healthcare plans).

Undertaking training to achieve the necessary competency for supporting pupils with medical conditions, if they have agreed to undertake that responsibility.

Familiarising themselves with procedures detailing how to respond when they become aware that a pupil with a medical condition needs help.

School nurses are responsible for:

Notifying the school when a child has been identified with requiring support in school due to a medical condition.

Liaising locally with lead clinicians on appropriate support.

Parents and carers are responsible for:

Keeping the school informed about any changes to their child/children's health.

Completing a [parental agreement for school to administer medicine](#) form before bringing medication into school.

Providing the school with the medication their child requires and keeping it up to date.

Collecting any leftover medicine at the end of the course or year.

Discussing medications with their child/children prior to requesting that a staff member administers the medication.

Where necessary, developing an [Individual Healthcare Plan](#) (IHCP) for their child in collaboration with the Head Teacher other staff members and healthcare professionals.

Definitions

“Medication” is defined as any prescribed or over the counter medicine.

“Prescription medication” is defined as any drug or device prescribed by a doctor.

A “staff member” is defined as any member of staff employed at Matthew Moss High School, including teachers.

Training of staff

Teachers and support staff will receive training on the Supporting Pupils with Medical Conditions Policy as part of their new starter induction.

Teachers and support staff will receive regular and ongoing training as part of their development.

First Aid staff who undertake responsibilities under this policy will receive the following training externally:

- First aid at work training
- Defibrillator training
- Specialist training as required (i.e. epi-pen, diabetes, epilepsy)

No staff member may administer prescription medicines or undertake any healthcare procedures without undergoing training specific to the responsibility, including administering

No staff member may administer drugs by injection unless they have received training in this responsibility.

School will keep a record of training undertaken and a list of staff qualified to undertake responsibilities under this policy.

The role of the child

Children who are competent will be encouraged to take responsibility for managing their own medicines and procedures.

Where possible, pupils will be allowed to carry their own medicines and devices. Asthma sufferers should be allowed to retain their inhalers. Inhalers must not be kept in first aid boxes or any place at a distance from the patient. Where this is not possible, their medicines will be located in an easily accessible location.

If pupils refuse to take medication or to carry out a necessary procedure, parents will be informed so that alternative options can be explored.

Where appropriate, pupils will be encouraged to take their own medication under the supervision of a teacher.

Individual Healthcare Plans (IHCPs)

Where necessary, an Individual Healthcare Plan (IHCP) will be developed in collaboration with the pupil, parents/carers, Special Educational Needs Coordinator (SENDCO) and medical professionals.

IHCPs will be easily accessible whilst preserving confidentiality. At MMHS we link the information to the learner's record on SIMS.

IHCPs will be reviewed at least annually or when a child's medical circumstances change, whichever is sooner.

Where a pupil has an Education, Health and Care plan or special needs statement, the IHCP will be linked to it or become part of it.

Where a child is returning from a period of hospital education or alternative provision or home tuition, we will work with the LA and education provider to ensure that the IHCP identifies the support the child needs to reintegrate.

Medicines

Where possible, it is preferable for medicines to be prescribed in frequencies that allow the pupil to take them outside of school hours.

If this is not possible, prior to staff members administering any medication, the parents/carers of the child must complete and sign a parental agreement for a school to administer medicine form.

No child will be given any prescription or non-prescription medicines without written parental consent except in exceptional circumstances.

Where a pupil is prescribed medication without their parents'/carers' knowledge, every effort will be made to encourage the pupil to involve their parents while respecting their right to confidentiality.

No child under 16 years of age will be given medication containing aspirin without a doctor's prescription. Parental consent is obtained before administering pain relief.

Medicines MUST be in date, labelled, and provided in the original container (except in the case of insulin which may come in a pen or pump) with dosage instructions. Medicines which do not meet these criteria will not be administered.

Controlled drugs may only be taken on school premises by the individual to whom they have been prescribed. Passing such drugs to others is an offence which will be dealt with under our Drug and Alcohol Policy.

Medications kept in school will be stored in Learner Services together with items to support learners with care plans – i.e. hypoglycaemia box for diabetics.

Any medications left over at the end of the course will be returned to the child's parents.

Sharps boxes must always be used for the disposal of needles and other sharps.

Written records will be kept of any medication administered to children.

Pupils will never be prevented from accessing their medication. Children should know their medicines are at all times and be able to access them immediately. Where relevant, they should know who holds the key to the storage facility.

Matthew Moss High School cannot be held responsible for side effects that occur when medication is taken correctly.

Emergencies

Medical emergencies will be dealt with under the school's emergency procedures.

Where an Individual Healthcare Plan (IHCP) is in place, it should detail:

- What constitutes an emergency.
- What to do in an emergency.

Pupils will be informed in general terms of what to do in an emergency such as telling a teacher.

If a pupil needs to be taken to hospital, a member of staff will remain with the child until their parents arrive.

Avoiding unacceptable practice

Matthew Moss High School understands that the following behaviour is unacceptable:

- Assuming that pupils with the same condition require the same treatment.
- Ignoring the views of the pupil and/or their parents.
- Ignoring medical evidence or opinion.
- Sending pupils home frequently or preventing them from taking part in activities at school
- Sending the pupil to the medical room or school office alone if they become ill.

- Penalising pupils with medical conditions for their attendance record where the absences relate to their condition.
- Making parents feel obliged or forcing parents to attend school to administer medication or provide medical support, including toilet issues.
- Creating barriers to pupils participating in school life, including school trips.
- Refusing to allow pupils to eat, drink or use the toilet when they need to in order to manage their condition.

Day trips residential visits and sporting activities

A risk assessment is undertaken for school visits; the needs of learners with additional needs will be considered as part of this process.

The needs of each learner will be considered on an individual basis to allow safe participation in out of school and sporting activities. A trip care plan is necessary in some cases – whilst the needs of other learners may be met by providing additional staff support.

Insurance

Teachers who undertake responsibilities within this policy are covered by the school's

School buys into the local authority School Visit Insurance Policy.

Full written insurance policy documents are available to be viewed by members of staff who are providing support to pupils with medical conditions. Those who wish to see the documents should contact the Business Manager.

Complaints

The details of how to make a complaint can be found in the Complaints Policy

Associated Policies:

Special Educational Needs

School Safety

Equality Information and Objectives

Child Protection

School Visits

First Aid

Asthma Policy

Appendix 1 – Individual healthcare plan implementation procedure



Care Plan for <name of child> - <condition>

Name:

Date of birth:

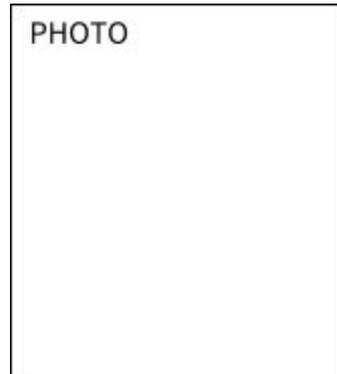
Address:

GP:

Consultant:

Nurse:

Overview:



<Details of condition, symptoms, medication, excluded activities>

Symptoms	Frequency /action
Other useful information -	Medication - anti- convulsants Side effects:

Treatment Plan

Date of meeting with parents:

This plan has been agreed by the following:

Parents:

Signed:

Date:

School:

Signed:

Date:

Review Date: